

Date of appointment:

The Chinese Rhenish Church Hong Kong Synod Rhenish Nursery / Kindergarten Application Form

For Official	<u>Use</u>
Application	No.

Applying for:													
Lai King Rhenish	Nursery		n Long Rhenis	sh Nurse	-	-	g Rhenish 1	Nursery		_		hurch Kindergarten	
Tel: 2742 1714 Tel: 2445 6306 Shun Tin Rhenish Nursery Lok Fu Rhenish N				urserv							406 1029 Shui Rhenish Church Kindergarten		
Tel: 2790 2765	runsery		: 2338 0538	ursery		: 2336 4		remacige		el: 2673		sharen remacigation	
Part A: Applica	nt's Pa	articula	ars										
Name of Children			Name of Ch				Sex	x					
(Chinese) Date of Birth			(English)					-					
(dd/mm/yyyy)		/	Place of Birth			<i>A</i>		ge					
Birth Certificate No.	Native Place				Relig			ion			Photo		
Address													
Telephone No.			Mobile No.			Email	Address						
Spoken language at home					□P.N	P.M.* Whole Day							
Any children/ relative/friend	Yes Name:		□No			(*applicable only to N1 (2-3 y					□K1 ((3-4 years old)	
attending/attended	ship with Children:					r nurseries classes)	K2 (4-5 years old)			☐K3 (5-6 years old)			
Part B: Parent/	Guard	ian's P	articulars										
		Father			Mother			Guardian			Relative in case parents cannot be reached		
Name (Chinese)													
Name (English)													
Academic Qualification (Primary school/Secondary school/Tertiary Institute/Others)												N/A	
Occupation												N/A	
Office Tel No.												N/A	
Mobile Phone	No.												
Working District												N/A	
Relationship with children			N/A		N/A								
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Way(s) of knowi (Please indicate wit appropriate boxes)	th "√" in	the							ol Activity			vity /	
Reason(s) of sele	,	ur schoo											
Point to Note:													
 Personal data in procedure, all inferight to acces 	formatio	n provide	ed will be dis	posed o	of. In acc	cordance	with the	Persona	al Data (Pri	vacy) O	rdinance,		
I hereby declar									<u></u>	<i>J</i> 2			
Parent or Guardian's Signature:						Date:							
For Official Use:													
Date received:							Person	in char	ge:				

Remark(s):